



Suncrest Elementary
Discipline Policy

We want school to be a happy place where students are able to learn and develop their full potential. There is a relationship between behavior and achievement. Children who develop self-discipline and follow the school rules help create a productive learning environment for themselves and other children. We expect children to adhere to school and classroom rules making it possible for everyone to learn.

Any discipline plan requires cooperative ownership and responsibility of students, parents, and the school. Students basically are to respect each other, adults, and school property. Parents are recognized as the first resource in preventing inappropriate actions due to the teaching of the child in the home. Teachers are to provide quality instruction and supervise the learning environment. The administration will assist the teacher and the parent in maintaining a safe, well-disciplined educational environment, where all children can achieve success.

Teachers set the discipline tone in their classroom. Each class is organized so that children are working toward their goals, and so that each child knows what he or she should be doing. A warm, pleasant atmosphere in which children know that their teacher respects and values them is obviously what we strive to provide. Teachers will teach classroom expectations, recognize and reward difficulty with rules, and keep a behavior record of repeated problems and actions taken. When a teacher needs parental assistance to help a child make good choices, the parent will be contacted.

For students who begin to demonstrate a pattern of inappropriate behavior, fail to respect others, and/or disobey school rules, daily behavior tracking may be implemented to better communicate with parents. Parents should watch for a copy of these daily tracking sheets. This will keep you informed about the student's progress toward building positive skills.

If these strategies are not successful, or an inappropriate behavior is extreme and/or puts someone in danger, the student will be referred to visit with our principal, Mrs. Anderson, or her assistant, Miss Stone.

Visit to the Principal

A firm discussion will be held to review appropriate and inappropriate behavior. The steps that have been used to help the student correct his or her behavior will be reviewed. The consequences resulting from his/her actions will be directly related to the infraction, insofar as it is possible. The child will be allowed to experience alternative imposed consequences if necessary. Parents will be called to keep them informed. We ask that you take the opportunity in the evening to go over the child's behavior with them so that they will understand that the school and are home are working together.

Parent Called to School

In the event of severe or repeated misbehavior, parents will be asked to come and take their child home. Re-admittance will depend upon the nature of the original offense and the development of a remediation plan. As the child is re-admitted to school, a conference will be held to discuss the plan.